BHAVAN'S VIVEKANANDA COLLEGE

SCIENCE, HUMANITIES, AND COMMERCE

SAINIKPURI, SECUNDERABAD - 500094

				AUTONOMOUS COLLEGE.AFFILIATED TO	DSMANIA UNIVERSITY	,	
		2		TEACHING PLAN 2019-2	20		
Name of the Faculty: B.Divya Rekha Vijetha Muralidhar M.Amitha				Department: Computer Science	Year/Semester: I/I	No. of Classe (4 hrs/Theory)4	s per Week: hrs Practicals
Learnin	g Obje	ctive:	's MSC	s) Subject: Programming in C			
S.No	Mont h	Month & Week	Units	Syllabus	Additional Input/Value Addition	Teaching Method	Student/ Learning activity
1	June	June 4th Week		Types of Programming Languages, Algorithms, Flow charts, High Level Languages.	Types of Laanguages Macine,Assembly,High Level	Model Demonstration for Variable -Declaration, Initilization with swapping example.	
2	*	July 1st Week	1	Introduction, Basic Structure of C Program. Constants, Variables and Data types: Character Set, C Tokens, Keywords and Identifiers, Constants, Variables	•	Chalk and board and LCD presention with sample programmes in Lab Class.	1
3		July 2nd Week		Data Types, Declaration of Variables(primary type declaration), Assigning Values to Variables		Chalk and board and LCD presention with sample programmes in Lab Class.	Example programs
4	u I Y	July 3rd Week		Defining Symbolic Constants. Operators and Expressions: Arithmetic operators, Relational operators, Logical operators, Assignment operators, Increment and decrement operators, Bitwise operators, Special operators, Evaluation of expressions, Precedence of arithmetic operators.	Diffrence between Mathematical and C Expression Framming methods.	Chalk and board and LCD presention with sample programmes in Lab Class.	conducting quiz in these concepts
5		July 4th Week	2	Simple if statement, if else statement, Nested-if statements		Chalk and board and LCD presention with sample programmes in Lab Class.	

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6		July 5th Week		else if ladder, switch statement, conditional operator.		Chalk and board and LCD presention with sample programmes in Lab Class.	Group Discussion for loops
7		Aug 1st Week		while statement, do statement,		Chalk and board and LCD presention with sample programmes in Lab Class.	
8	A u	Aug 2nd Week		for statement, nesting of loops Jumping out of a loop (using break statement), Skipping a part of a loop(using continue statement).		Chalk and board and LCD presention with sample programmes in Lab Class.	
9	u s t	Aug 3rd Week		Definition of an array, One-Dimensional Arrays: Declaration and initialization of One-Dimensional Arrays, Two- Dimensional Arrays: Declaration and Initialization of Two- Dimensional Arrays.	, e , o , ora craw	Chalk and board and LCD presention with sample programmes in Lab Class.	more example programs
10		Aug 4th Week	3	Definition of a String, Declaring and Initializing String variables, String Handling functions[only built-in functions strlen(),strcpy(),strcat(),strcmp()]		Chalk and board and LCD presention with sample programmes in Lab Class.	Group Seminar on functions
11	S	Sep 1st Week		Need for User-defined Functions, The form of C functions, Category of Functions: No arguments and no return values, Arguments but no return values, Arguments with return values. Recursion.	Programing Implementation with realtime problems.	Chalk and board and LCD presention with sample programmes in Lab Class.	
12	e p t	Sep 2nd Week		Storage Classes (auto, static, register, extern).Structure definition, Giving values to members, Structure initialization,		Chalk and board and LCD presention with sample programmes in Lab Class.	more example programs
13	m b e r	Sep 3rd Week	3	Arrays of structures, Arrays within structures, structures within structures, Unions. Pointers: Understanding pointers, Accessing the address of a Variable		Chalk and board and LCD presention with sample programmes in Lab Class.	more example programs
14		Sep 4th Week		Declaring and Initializing pointers, Accessing a variable through its pointer		Chalk and board and LCD presention with sample programmes in Lab Class.	Group Discussion for identifing Variables,pointers and
15	Octobe	Oct 1st Week	4	Different Memory allocation functions and their tasks [malloc(), calloc(),free].		Chalk and board and LCD presention with sample programmes in Lab Class.	

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Name of the Faculty: K.Muralidhar B.Divya Rekha Department B.Vijetha Computer Scie		artment: ter Science	Year/Semester: I/II		No. of Classes per Week: (4 hrs/Theory)4 hrs Practicals					
Learn To lea To lea To lea To lea	earning Objective: o learn basics of C++, Control Flow, Arrays, Strings. o learn Functions, OOP's basics, Class and objects, Constructors, destructors o learn Inheritance and Polymorphism o learn Templates and Exception Handling.									
		Pr Month &	ogram:	B.Sc (MPCs	,MECs,MSCs)	PAPER TITLE: F	Programing in C++	Student/		
S.No	Month	Week	Units		Syllabus	Addition	Teaching Method	Learning activity		
1		November 3th Week		C++ Structur Declaration	re I/O Tokens, Data types in C++, Variable- and initialization.	Added features in C++ compared to C language	chalk and board	Group discussion on differences between C and C++		
2	November	November 4th Week	1	Types of op precedence types	erators,Operator ,manipulators,typecasting, Expressions and	Uses of scope resolution operator	chalk and board	Conducting quiz on these concepts making students involve in concepts		
3	D e	December 1st Week		Branching st String- initili	tatements,Looping statements, 1D,2D arrays, ization, string Manipulations		chalk and board	Conducting quiz on these concepts making students involve in concepts		
4	c e m	December 2nd Week		Introduction functions,Pa	n to Function components,Library arameter passing		chalk and board	Making students(experts) explain about the concepts in brief		
5	b e	December 3rd Week		Call by value Recursive Fi	e, Call by address, Call by reference, unctions,		chalk and board			
6	r	December 4th Week		Introduction of OOP	n to OOP,Concepts,Benefits and Applications	Real time examples of objects	LCD(examples), chalk and board	Conducting quiz on these concepts making students involve in concepts		
7		January 1st Week		Introduction class, object	n to Classes and Objects,Specifing a s	Live examples of classes and objects	LCD(examples), chalk and board	Seminar on classes and objects		
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8	J	January 2nd		Accessing class members, Inline functions, nesting of membr functions		chalk and board			
	а	Week							
9	n u	January 3rd Week		Introduction to Constructors and Destructors, Types of Constructors		chalk and board			
10	a r y	January 4th Week	3	Copy constructors, Destructors,Introduction to Inheritance, Single,Multilevel inheritance		chalk and board			
11	z	January 5th Week		Multiple, Hierarchical inheritance, Function overloading, Introduction to Operator Overloading	Advantages of inheritance	LCD(examples), chalk and board	Seminar on different inheritances		
12	F	February 1st Week		Overloading with Unary operator, Pointers, Virtual functions,		chalk and board			
13	b	February 2nd Week		Templates Introduction, Function Templates		chalk and board			
14	r u	February 3rd Week	4	Class Templates, Basics of Exception Handling	Examples on exceptions	LCD(examples), chalk and board			
15	a r y	February 4th Week		Throwing and Catching Mechanism, Multiple Catch Statements		chalk and board	Seminar on exception handling with examples		
Learn									

By the time students completes the course they can write their own basic c++ programs,

Get equipped to use the functions and object oriented programming concepts,

Use the concepts of inheritance and polymorphism, templates and exception hndling.

Bhavan's Vivekananda college									
				TEACHING PLAN 2019	9-20				
Name of the Faculty: K.Padmapriya P.Srinivasa B.Vijetha		De Comp	partment: Year/Seme outer Science II/III	Year/Semester: II/III		asses per Week: y)4 hrs Practicals			
Learning	arning Objectives:								
To learn s To learn S To learn I To learn I	searching Stacks,Qu Linked Lis Binary Sea	and sorting tecl eues,Dequeues ts and Doubly Li arch Tree operat	hnique: and Pr inked Li tions ar	s. iority Queues. ists. nd traversing a graph.		n an			
Program	B.Sc MP	Cs,MSCs,MECs			Subject: Data Structur	es			
SNo	Month	Month & Week	Units	Syllabus	Additional Input/Value Addition	Teaching Method	Student/ Learning activity		
1	J	June 2 rd Week	U N	Sorting :Introduction to Data Structures, SequentialLinear Search(straight forward method)	Practical uses of Data Structures	Chalk and Board			
2	n e	l June 3 rd Week	т	Binary Search algorithm, Bubble sort, Selection Sort	Real time examples	Chalk and Board	1		
3		June 4 th Week	1	Insertion Sort, Quick Sort	U-Tube videos	LCD Presentations	Assignment		
4		July 1 st Week	U	Linear Data Structures: Stacks and Queues: Stacks-Basic Stack Operations	Real time examples	Chalk and Board			
5	J	July ^{2nd} Week	N I	Stack ADT –Array Implementation, Queues- Queue Operations	Practical Applications	Chalk and Board	Quiz is conducted in class room		
6	l y	July 3 rd Week	Т	Queue ADT-Array Implementation, Deques	U-Tube videos	Chalk and Board	class room discussion		
7		July 4 th Week		Priority Queues,Searching and Sorting , Stack ADT and Queue ADT	Practical Applications	Chalk and Board	Class Test		
8	A	August 1 st Week	U.	Linear Data Structures: General Linear List:Basic operations-insertion, deletion, retrieval	Real time examples	Chalk and Board	0		

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	9	u g	August 2 nd Week	N I	Implementation of General Linear List, Stack		LCD Presentations	Assignment	
	10	u s t	August 3 rd Week	Т З	Queue Linked List Design, Doubly Linked List –insertion and deletion algorithms,Queue ADT Linked List Implementation		LCD Presentations	Quiz is conducted in class room	
	11		August 4 th Week		Concepts, Binary Trees, Binary Tree Traversals,	Real time examples	Chalk and Board		
	12	S e	September 1 st Week	U	Binary Search Trees, Operations on Binary Search Trees, Binary Search Tree Algorithms		LCD Presentations	class room discussion	
	13	p t e	September 2 nd Week	N I	Graphs: Terminology,Operations, Adjacency Matrix, Adjacency List	Application Areas	LCD Presentations	Quiz is conducted in class room	
	14	m b	September 3 rd Week	T	Depth-First Traversal, Breadth-First Traversal	Examples	Chalk and Board	Quiz is conducted in class room	
	15	e r	September 4 th Week	4	Linked Lists and Graphs	Real time examples	Chalk and Board	Class Test	
• [<u> </u>	Learning Outcomes: ✓ Able to write different searching and sorting technique programs. ✓ Able to write programs on stacks, queues, dequeues and priority queues.								

✓ Able to write programs on linked lists , doubly linked lists.

✓ Able to write programs on Binary Search Tree operations and Tree Traversal Techniques.

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	BH	AVAN'S VIVEKA	NANDA	COLLEGE OF SCIENCE, HUMANITI Department of Comput	ES AND COMMER er Science	CE Sainikpuri, Secunde	rabad-500094		
				TEACHING PLAN 2	2019-20				
Name of the Faculty: Department: K.Srinivasa Rao/DRAMAKEISHINA				nt: Year/Semesto Science I/II	ear/Semester: No. of Classes per Week: //I 2 Hrs Theory & Practical				
Learning • To ident • To introd • To learn • To learn	Examing Objective: • To know fundamentals of computer, hardware, software and bus structure. To identify the different mother board components connected to a computer. To introduce processors, power supply and power protection systems with backup. To learn how to assemble a system and install various drivers andoperating systems. To learn how to troubleshoot and the basics of boot sequences, methods and startup utilities Programme: P.SC. III. Semester (MPCs/MECs) Subject: P.C. Maintainen selSECI.								
S.No	Mo nth	Month & Week	Units	Syllabus	Additional Input/ Value Addition	Teaching Method	Student/ Learning activity		
	J	July 1st Week		Unit-I: Overview of computer systems - features and components , Mother board : parts on motherboard	Computer basics, mothrboard design	LCD PPT	System structure & components		
2	l y	July 2nd Week	I	Bus - Introduction, types – (ISA, EISA, Local Bus, Fire wire, USB), Microprocessor - Intel Processors,	I/O Buse,86X familiy (8086, 80286, 80386)	LCD PPT	PGA & SPGA grid Arrays		
3		July 3rd Week		Chipset: North and South bridge.	RAM &ROM	LCD PPT	Logical memory,		
4	J u	J July 4th Week		Power supply -Functions and Operation. Input Devices – Keyboards-types, Mice- types, Output devices: Video Display – Monitors	Keyboard & Mouse Basics, Moniter types	LCD PPT	Backup Power ups, Kyeboard Controller		
5	y	July 5th Week	II	Audio - sound card - installation. Hard Disk Drives - definitions, components, Interfaces (IDE, SCSI, SATA)	Cable Data Transfer Rate	LCD PPT	Data Transfer Serial & Parallel		
6		August 1st Week		Removable storage drives - Introduction about CD, DVD, blu ray disc.	Diisk storage technique	LCD PPT & LAB WORK	Plottres, Sectirs, Tracks of HDD		

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g	, ,		about DVD, blu ray disc.	Colors		of Optical Media	
u s	August 3rd Week		Blu Ray DISC	Compare Optical & Magnetic media	LCD PPT & LAB WORK	Plottres, Sectirs, Tracks of Optical Media	
t	August 4th Week	II		Building a system - Tools for maintenance, Disassembly and reassembly procedures,	System Components	LCD PPT & LAB WORK	Desktop systems
	September 1st Week		Building a system -Disassembly	Review of System Components	LCD PPT & LAB WORK	General Tools for PC	
S e	September 2nd Week		Building a system - Assembly procedures	different ports	LCD PPT & LAB WORK	Precautions to work on PC	
p t e	September 3rd Week		Building a system - Tools for maintenance, Disassembly and reassembly procedures	Precautions to work on PC	LCD PPT & LAB WORK	Onboard & Induvidual MB	
b e	September 4th Week		Preventive maintenance, Active preventive maintenance,	PC- Tools open source or licenced	LCD PPT & LAB WORK	Maintain Antivurus	
r	September 5th Week		Passive preventive maintenance. Diagnostic tools - POST, IBM Diagnostics	PC- Tools open source or licenced	LCD PPT & LAB WORK	Firewals Backup files	
Oct obe r	• October 1st Week		Operating systems- Loading software and troubleshooting.	Boot from CD OR HDD	LCD PPT & LAB WORK	Bootstrab Loader System File Names	
	Learning Outcomes • Be able to identify • Be familiar with p • Be able to assemb • Be able to trouble	s: • Be fam y the diffe processors ble a syste eshoot and	niliar with computer, hardware, software and rent mother board components connected to power supply and power protection system m and install various drivers and operating sy understand the basics of boot sequences, me	l bus structure. a computer. s with backup. /stems. ethods and startup ut	ilities.		
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	u s t	u s tAugust 3rd WeektAugust 3rd WeekAugust 4th WeekSeptember 1st Weekp t tSeptember 2nd Weekp t t bSeptember 3rd Weekp t t t bSeptember 4th Weekp t t b bSeptember 5th WeekNoct obe rOctober 1st WeekOct obe rOctober 1st WeekP t b b bLearning Outcomer b Be able to identif b Be able to assemt b Be able to troubleD t tSevertur	u August 3rd Week t August 4th Week August 4th Week September 1st Week September 2nd e Week p September 3rd e Week m September 4th b September 5th Week Veek r September 5th Week Earning Outcomes: • Be fam • Be able to identify the diffe • Be familiar with processors • Be able to assemble a syste • Be able to troubleshoot and	u s August 3rd Week Blu Ray DISC t August 4th Week Building a system - Tools for maintenance, Disassembly and reassembly procedures, Building a system - Disassembly S September 1st Week Building a system - Disassembly P Week Building a system - Assembly procedures P September 3rd Week Building a system - Tools for maintenance, Disassembly and reassembly procedures P September 4th Week Preventive maintenance, Active preventive maintenance, Disassembly and reassembly procedures P September 5th Week Preventive maintenance, Diagnostic tools - POST, IBM Diagnostics Oct October 1st Week Operating systems- Loading software and troubleshooting. r Learning Outcomes: • Be familiar with computer, hardware, software and troubleshooting. r Be able to identify the different mother board components connected to • Be familiar with processors, power supply and power protection system • Be able to assemble a system and install various drivers andoperating sy • Be able to troubleshoot and understand the basics of boot sequences, maintenance, maintenance, maintenance, maintenance, maintenance, maintenance, maintenance, maintenance, maintenance, different mother board components connected to • Be familiar with processors, power supply and power protection system • Be able to troubleshoot and understand the basics of boot sequences, maintenance, maintenance, maintenance, maintenance, maintenance, maintenance, maintenan	u s August 3rd Week Blu Ray DISC Compare Optical & Magnetic media t August 4th Week Building a system - Tools for maintenance, Disassembly procedures, Components System Components s September 1st Week Building a system - Disassembly procedures, Components Review of System Components g Week Building a system - Tools for maintenance, Disassembly procedures Review of System Components g September 2nd week Building a system - Tools for maintenance, Components Prevent week g September 3rd Week Building a system - Tools for maintenance, Precautions to Disassembly and reassembly procedures Work on PC m September 4th Week Preventive maintenance, Active preventive PC - Tools open source or licenced r September 5th Week Preventive maintenance. Diagnostics source or licenced Oct October 1st Week Operating systems- Loading software and boot from CD OR HDD r Be able to identify the different mother board components connected to a computer. · Be able to assemble a system and install various drivers andoperating systems. · Be able to troubleshoot and understand the basics of boot sequences, methods and startup ut D. Converter Week Week Week Week Week	u August 3rd Week Blu Ray DISC Compare Optical & Magnetic media LCD PPT & LAB WORK August 4th Week Building a system - Tools for maintenance, Disassembly and reassembly procedures, week System LCD PPT & LAB WORK September 1st Week Building a system - Disassembly Review of System Components LCD PPT & LAB WORK Building a system - Disassembly procedures Building a system - Assembly procedures different ports LCD PPT & LAB WORK P September 3rd Building a system - Tools for maintenance, Week Precautions to Disassembly and reassembly procedures Work on PC LCD PPT & LAB WORK Building a system reventive maintenance, Pec- Tools open maintenance, Preventive maintenance, Pec- Tools open source or licenced LCD PPT & LAB WORK Oct obe October 1st Week Preventive maintenance, Destructure, and troubleshooting, PC - Tools open Diagnostic tools - POST, IBM Diagnostics source or licenced LCD PPT & LAB WORK • Be able to identify the different mother board components connected to a computer. • Be familiar with processors, power supply and power protection systems with backup. • Be able to assemble a system and install various drivers andoperating systems. • Be able to torubleshoot and understand the basics of boot sequences, methods and startup utilities. D Components Building a system and install various dr	

BHAVAN'S	VIVEKANANDA COLLEGE
TEAC	HING PLAN 2019-20

Name of the Faculty: K.Padma Priya P.Srinivasa N Sharon Rosy			
B.Vijetha	Department:	Year/Semester:	No. of Classes per Week:
K.Vagdevi	Computer Science	II/IV	(4 hrs/Theory)4 hrs Practicals

Learning Objective:

To impart knowledge of database concepts

To get equipped with information about database administration

To learn basic SQL commands(in lab)

PROGR	AM: B.Sc	(MPCs,MEC	s,MSCs)	PAPER TITLE: DATA	BASE MANAGEMENT SYS	TEMS	
S.No	Month	Month & Week	Units	Syllabus	Additional Input/Value Addition	Teaching Method	Student/ Learning activity
1	Novembe r	November 5th Week		Database Environment- Basic Concpets and Definitions, Traditional File Processing Systems, Database Approach, Range of Database Applications, Advantages of Database Approach, Costs and Risks	Diffrence between File Processing Systems and Database Approach	Chalk and Board/ LCD Presentations	
2	D	December 1st Week	1	Components of Database Environment, 3-schema Architecture for Database Development,3-Tier Database location Architecture, E-R Model- Sample E-R Model, E-R Notation, Entities-Types of Entities, Attributes- Types of Attributes	E-R Diagram representation along with relevant examples	Chalk and Board/ LCD Presentations	
3	e c e m b	December 2nd Week		Relationships- Degree of Relationship, Cardinality Constraints, Enhanced E- R Model- Representing Super Type, Sub Type, Representing Specialization and Generalization, Specifying Completeness Constraints, Specifying Disjointness Constraints	Differences between E-R Model and EER Model	Chalk and Board/ LCD Presentations	Individual Activity on examples
4	e r	December 3rd Week	2	Specifying Subtype Discriminators, Defining Super type/Sub type Hierarchies, Relational Model- Definitions, Integrity Constraints, Transforming EER Diagrams into Relations		Chalk and Board/ LCD Presentations	
5		December 4th Week		Normalization: Basic Normal Forms(1NF, 2NF, 3NF), Merging Relations, Denormalization	How to convert E-R Diagram to its corresponding Relational Model	Chalk and Board/ LCD Presentations	
6	January	January 1st Week	3	Backing Up Databases and Concurrency control Access- Basic Recovery Facilities- Backup Facilities, Journalizing Facilities, Checkpoint Facility	κ.	Chalk and Board/ LCD Presentations	Individual Activity on examples
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PROGRA	M: B.Sc(M	PCs,MECs,MSC		PAPER TITLE: DATABASE MAI	NAGEMENT SYSTEMS -II/IV					
S.No		Month & Week		Syllabus	Additional Input/Value Addition	Teaching Method	Student/ Learning activity			
7	J a n	January 2nd Week	3	Recovery Manager, Recovery and Restart Procedures, Switch, Restore/Return, Transaction Integrity. Backward Recovery and Forward Recovery		Chalk and Board/ LCD Presentations usage of ICT tool(College website)	Individual Activity on examples			
8	u a r	January 3rd Week		Types of Database Failures, Aborted Transactions, Incorrect Data, System Failure, Database Destruction	Practical examples	Chalk and Board/ LCD Presentations				
9	У	y January 4th Week	/ January 4th Week	y January 4th Week	y January 4th Week		The Problem of Lost Updates, Serializability, Locking Mechanisms-Locking Levels, Types of Locks		Chalk and Board/ LCD Presentations	
10		January 5th Week		Client-Server and Middleware- Client/Server Architectures. 3Tier Architecture-Partitioning, Middleware	×	Chalk and Board/ LCD Presentations				
11	F	February 1st Week		Establishing Client/Server Security, Client/Server Issues- Distributed Databases- Introduction- Data Replication- Snapshot Replication, Near- Real-Time Replication, Pull Replication, Database Integrity with Replication	Comparison study between Distributed DBMS and Client- Server System					
12	e b r	February 2nd Week	4	When to use Replication, Horizontal Partitioning, Vertical Partitioning, Combination of operations, Distributed DBMS: Location Transparency, Replication Transparency, Failure Transparency, Commit Protocol, Concurrency, Transparency		Chalk and Board/ LCD Presentations				
13	a r y	February 3rd Week		Database Administration- Role of data and database administrators: Traditional data administration, Evolving approaches to data and database administration, Evolving apporaches to data administration		Chalk and Board/ LCD Presentations				
14		February 4th Week		Database Administration- Role of data and database administrators: Traditional data administration, Evolving approaches to data and database administration	Differences between DA and DBA	Chalk and Board/ LCD Presentations				
15	March	March 1st Week		Evolving apporaches to data administration		Chalk and Board/ LCD Presentations				

By the time students completes the course, the students would acquire knowledge on database concepts.

They will also be able to understand the technical and managerial roles of Database Administrator and Data Administrator.

They also will be able to interact with Database using SQL (Lab)

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				TEACHING	PLAN 2019-20								
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Na	me of th	e Faculty:											
CH N	V MALL	IKHARJUNA											
	RA	0	Dep	partment: Year/Se	emester:	No. of Classes	per Week:						
	Ms. Va	gdevi	Comp	uter Science II/	/IV	2hrs/The	eory						
Learning Objectives:													
To introduce Spreadsheet formulas and functions. To familiarize students with formulais and functions.													
• 101	• To familiarize students with formatting, linking and protecting worksheets.												
• To I	earn abc	out Table crea	ation Ou	erv creation. Form wizard and Report wizard in I	Rase		2						
S.No	Month	Month & Week	Units	Syllabus	Additional Input/Value Addition	Teaching Method	Student/ Learning activity						
1		December	1	Introduction to Spreadsheat	Demonstrated about	Chalk and board and LCD	Manus & its Ontions						
1	D	1st week			Spreadsheet	presention	wenus & its options						
2	e	December	1	Basics of Spreadsheet, Formatting of	Menus & its options	Chalk and board and LCD							
	C	2nd week		Worksheets.		presention	E						
3	m	3rd week	1	Formulas in Spreadsheet	Demonstrated Formulas with	chaik and board and LCD	Functions with no.of						
	b	December			examples	Chalk and board and LCD	examples						
4	e	4th week	1	Relative ,Absolute and Mixed Cell References,	Explained with examples	presention							
5	r	December	1	Types of Europtions in Sproadshoot	Explained with examples	Chalk and board and LCD							
5		5th week		Types of Functions in Spreadsheet.	Explained with examples	presention							
6		January	1	Types of Charts in Spreadsheet	Demonstrated all charts	Chalk and board and LCD	Example Problems						
	L L	1st week				presention							
7	а	January 2nd week	1	Linking between Sneets, Protection of	Given Real time examples	Chalk and board and LCD	Assignment						
	n	January		Filters and Sorting (Advanced Filters), Pivot		Chalk and board and LCD							
8	u	3rd week	1	Tables and Pivot Charts	Demonstrated Filters	presention							
0	a	January	1	Data Validation, Give Permission to Read/Write	Explained with example	Chalk and board and LCD	Assignment						
		4th week		some area of the Sheet.	problem	presention	Assignment						
10	,	January 5th week	2	Conditional Formatting, Macros, lookup () . vlookup(), hlookup () functions. Database	Explained with examples	Chalk and board and LCD presention	Example Problems						
11	F	February 1st week	2	Exchange (copy, import, export) data between Spreadsheet and Base Base-Creating Database	Given Real time examples	Chalk and board and LCD presention	Assignment						

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12	e b	February 2nd week	2	Creating Tables(design view, datasheet view, wizard).Creating query in design view).	Importance of Queries	Chalk and board	Example Problems
13	r	February	2	Primary and foreign key Connectivity, Select	Importance of Primary and	Chalk and board and LCD	Assignment
	u	3rd week		query, Update query. Append and Delete	Foreign Key.	presention	
14	а	February	2	Creating Forms with Wizards	Given Real time examples	Chalk and board and LCD	Assignment
14	r	4th week	2	creating ronnis with wizards	Given Real time examples	presention	Assignment
15	У	February	2	Creating Reports with Wizards (Grouping with	Given Real time examples	Chalk and board and LCD	Accignment
15		5th week	2	Summary Statements).	Given Real time examples	presention	Assignment

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Learning Objectives :

• Get knowledge about Spreadsheet formulas and functions

• Be familiarized about formatting, linking and protecting worksheets

• Be able to prepare pivot tables, conditional formatting and data validation in Spreadsheet.

• Be able to learn Table creation, Query creation, Form wizard and Report wizard in Base.

1 Junior

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Name of the Faculty: KVB.Saraswathi K.Padma Priya M.Amitha B.Vijetha K.Vagdevi earning Objectives:		Department: Computer Science Year/Semester:III/V			No. of Cl (3hrs/Theo	asses per Week: ry)4 hrs Practicals				
Program: B.Sc (MPCs,MECS,MSCs) Subject: Programming in JAVA										
S.No	Month	Month & Week	Units		Syllabus	Additional Input/Value Addition	Teaching Method	Student/ Learning activity		
1		June 2 nd Week		Unit-I: Fu Java Evolu Overview	ndamentals of OOPs, Classes and Objects Ition: Java Features – How Java differs from C and C++. of Java Language: Java Program Structure – Implementing	Real life examples	Chalk and Board			
2	L U	June 3 rd Week	U N	Overview Implemen	of Java Language: Java Program Structure – ting a Java Program– Java Virtual Machine		Chalk and Board	Quiz using ICT tools		
3	e	June 4 th Week	і Т 1	Command Constants Scope of N Programm Applicatio	Line Arguments. , Variables and Data types: Java Tokens - Data types- /ariables. Fundamentals of Object-Oriented ning: Basic concepts of Object Oriented Programming, ons of OOPS.	Example programs	Chalk and Board	1		
4	J	July 1 st Week		Classes an Methods I members.	d Objects: Defining a Class – Fields Declaration – Declaration – Creating Objects – Accessing class	Animated videos	Chalk and Board	Class Test		
5	J U I	July 2 nd Week	U N	Unit-II: Class Met	ass Methods, Arrays, Strings, Interfaces hods: Constructors – Method Overloading.	Application areas	Chalk and Board	Quiz using ICT tools		
6	У	July 3 rd Week	І Т 2	Static Me Methods	mbers – Nesting of Methods -Inheritance - Overriding		Chalk and Board	Class Test		

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7	J	July 4 th Week	U	Final Variables and Methods – Final Classes – Abstract Methods and Abstract Classes	Example programs	Chalk and Board	
8	l y	August 1 st Week	N I T	Visibility Control. Arrays and Strings: One-dimensional array Two-dimensional array - String class.		Chalk and Board	Assignments
9	A	August 2 nd Week	2	Interfaces (Multiple Inheritance): Defining Interfaces – Extending Interfaces – Implementing Interfaces.	Real life examples	Chalk and Board	Class room activity
10	u g u	August 3rd Week	U N	Unit-III: Packages and Multithreaded Programming Packages: Java API Packages.	Example programs	Chalk and Board	
11	s t	August 4 th Week	I T	Creating user-defined Packages – Accessing a Package – Adding a Class to a Package.	Practical applications	Chalk and Board	Assignments
12	S e	September 1 st Week	3	Multithreaded Programming: Creating Threads – Extending the Thread Class, Life Cycle of a Thread – Thread Priority.	Application areas	Chalk and Board	
13	p t	September 2 nd Week	U N	Unit-IV: Exceptions and Applet Programming Exceptions – Syntax of Exception Handling Code	Animated videos	Chalk and Board	Class room activity
14	m b	September 3 rd Week	I T	Multiple Catch Statements – Using Finally Statement. Applet Programming: How applets differ from applications	Animated videos	Chalk and Board	
15	e r	September 4 th Week	4	Preparing to write applets-building applet code-applet life cycle applet tag-adding applet to HTML file-running the applet.	Animated videos	Chalk and Board	Webpage creation

Students will learn fundementals of OOPs, classes and objects.

Students will develop Java programs relating to classes, arrays, strings and interfaces.

Students will develop Java programs relating to the concepts of packages and multithtreading.

Students will develop Java programs relating to the concepts of exception handling and applets.

Employability aspect: Students will develop interactive web pages, gaming etc- using Java Multithreading and Applets.

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				BHAVA	N'S VIVEKANANDA COLLEGE OF SCIENCE,	HUMANITIES AND COMMERCE						
					Department of Coputer	Science						
Nome	of the F				TEACHING PLAN 2019	-20						
Name of the Faculty: KVB Saraswathi CH Mallikarjun Rao D Rama Krishna N Sharon Rosy		Departm Compute	nent: er Science	Year/Semester: III / V	ar/Semester: III / V							
Learn COb1 COb2 COb3 COb4	earning Objective: Ob1: To explain the basics of Operating System and its structure Ob2: To acquire knowledge on the Process Scheduling Algorithms and the process of Synchronization Ob3: To be able to determine the best disk scheduling algorithm and the deadlock handling methods Ob4: To explain the importance of Memory and Virtual Memory Management											
		Program:	B.Sc (M	PCs,MECs,N	1SCs)	Subject:	Operating Syste	ms				
S.No	Month	Month & Week	Units		Syllabus	Additional Input/Value Addition	Teaching Method	Student/ Learning activity				
1	L	June Week 2		Introduction Architecture	to Operating Systems, Computer System e: Single Processor Systems, Multiprocessor	Basic Computer Architecture and its Comparison	Chalk and Blackboard					
2	u n	June Week 3		Operating Sy	ystem Services	In detail explanation of the services provided by the OS	Chalk and Blackboard					
3	е	June Week 4		System Calls Structure	s, Operating System, Structure- Simple	Comparison of System calls in Windows and Unix	Chalk and Blackboard	Examples of System Calls				
4		July Mic Week 1 Stat		Operating Sy Microkernel States, PCB	ystem Structure- Layered Approach, s, Modules. Process Concepts, Process	Comparison between Program and a Process	PPT Presentations					
5	ſ	July Week 2		Process Scho Context Swi	eduling: Scheduling Queues,Schedulers, tch, IPC	Types of IPC	Chalk and Blackboard					
6	u I Y	July Week 3		Process Scho Algorithms- Scheduling.	eduling: Scheduling Criteria, Scheduling FCFS, SJF, Priority Scheduling, Round- Robin		Chalk and Blackboard	Understand the different types of Scheduling				
7		July Week 4	II	Synchroniza Peterson's S Implementa The Bounde	tion: The Critical- Section Problem, olution, Semaphores- Usage and tion, Classic Problems of Synchronization- d Buffer Problem	Uses of Synchronization	Chalk and Blackboard					

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8		August Week 1		The Dining Philosopher Problem, Monitors- Monitor Usage, Dining Philosopher Solution using Monitors,	Differences between Synchronization and Monitors	Chalk and Blackboard				
9	u g	August Week 2		Deadlocks: Deadlock Characterization- Necessary Conditions, Resource Allocation Graph, Methods for Handling Deadlocks	Real-Time Reasons for Deadlocks to occur	Chalk and Blackboard				
10	s t	August Week 3	ш	Deadlock Prevention- Mutual Exclusion, Hold and Wait, No preemption, Circular Wait	Other Methods of handling deadlocks	Chalk and Blackboard				
11		August Week 4		Mass Storage Structure: Disk Scheduling- FCFS Scheduling, SSTF Scheduling, SCAN Scheduling,C-SCAN Scheduling, RAID Structure- RAID level 0, RAID level 1,	Importance of Disk Scheduling and Need	PPT Presentations	What is RAID and its importance			
12	S	September Week 1		Memory Management Strategies: Background- Basic hardware, Address Binding, Logical vs Physical Address Space. Swapping: Standard Swapping	Need for Memory Management	Chalk and Blackboard				
13	e p t	September Week 2		Swapping on Mobile Systems, Contiguous Memory Allocation- Memory Protection, Memory Allocation, Fragmentation		Chalk and Blackboard				
14	e m b e	September Week 3	IV	Segmentation- Basic Method, Segmentation Hardware, Paging- Basic Method. Virtual Memory Management: Demand Paging		Chalk and Blackboard	Differences between Segmentation and Paging			
• 15	r	September Week 4		PageReplacement- Basic Page Replacement, FIFO Page Replacement, LRU Page Replacement	It is a state of the state o	PPT Presentations	When does a Page Fault occur?			
		Learning Out	comes:							
		CO1: Paraph	rase the	basic concepts of Operating Systems and its structure	naklama that sould arise due to Surah	uoninotion ord th	oin room octive			
		solutions sug	rize the v	various Process Management Services of an OS and the p	roblems that could arise due to Syncr	ironization and th	eir respective			
		CO3: Determ	ine the P	Process Scheduling Algorithm or the Deadlock Handling N	lethod to be used.					
		CO4: Discuss the process of Memory and Virtual Memory Management								

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		E	BHAVA	AN'S VIVE	KANANDA COLLEGE OF SCIENCE, HUN Sainikpuri, Secunderabad-500	1ANITIES AND 094	D COMMERCE					
	TEACHING PLAN 2019-2020											
Name of	the Faculty PRIYA K · પત્ર ભુD	EVI	Dep Co So	artment: mputer cience	Year/Semester: III/V	Year/Semester: III/V		s per Week: / Practicals)				
Learning Objective: To learn Python programming features, conditional and looping statements. To learn functions, files and exception handling, lists and tuples.												
Program: MPCS-A,MSCS-A Subject: Python S.No Month & Week Units Syllabus Additional Input/Value Addition Teaching Method Subject: Python Syllabus												
1		June 4th Week	U	Introduction Works, Usi Processing, Function, C Kayboard.F conversions Output.Dec ifelif-else S	n to Python Programming: How a Program ng Python, Program Development Cycle, Input, and Output, Displaying Output with the Print Comments, Variables, Reading Input from the Performing Calculations (Operators. Type s, Expressions), More about Data cision Structures and Boolean Logic: if, if-else, Statements, Nested Decision Structures		Chalk and board and LCD presentation					
2		July 1st Week	I T	Comparing	Strings, Logical Operators, Boolean Variables.		Chalk and board and LCD presentation					
3 July 2nd - Week I Repetition Structures: Introduction, while loop				Structures: Introduction, while loop		Chalk and board and LCD presentation	Practical Example programs					
4	4 July 3rd Week Repetition St		Structures: for loop, Calculating a Running Total	Real-time examples	Chalk and board and LCD presentation	Practical Example programs						
5		July 4th Week	July 4th Week Input Val		lation Loops	Real-time examples	Chalk and board and LCD presention	Practical Example programs				
6		July 5th Week		Nested Loo	ops.	Real-time examples	Chalk and board and LCD presentation	Practical Example programs				

7	August 1st Week		Unit-II: Functions: Introduction, Defining and Calling a Void Function, Designing a Program to Use Functions		LCD presentation	Practical Example programs
8	August 2nd Week		Local Variables, Passing Arguments to Functions, Global Variables and Global Constants		LCD presentation	
9	August 3rd Week		Interna	ıl Exam (CIA-1)		ara na tara
10	August 4th Week	U N	Value-Returning Functions-Generating Random Numbers, Writing Our Own Value-Returning Functions,		LCD presentation	Practical Example programs
11	August 5th Week	Т -	The math Module, Storing Functions in Modules.			
12	September 1st Week	I	File and Exceptions: Introduction to File Input and Output, Using Loops to Process Files, Processing Records, Exceptions.		LCD presentation	Practical Example programs
13	September 2nd Week		Lists and Tuples: Sequences, Introduction to Lists, List slicing, Finding Items in Lists with the in Operator.	Live Example Programs.	LCD presentation	Practical Example programs
	September 3rd Week		List Methods and Useful Built-in Functions, Copying Lists.	Example Programs.	LCD presentation	Practical Example programs
14	September 4th Week		Processing Lists, Two-Dimensional Lists, Tuples.		LCD presentation	
15	October Ist Week	UNIT- I & UNIT- II	Revision		LCD presentation	

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Learning Outcomes:

. Acquire knowledge on python programming features and develop applications using conditional and looping statements. . Develop applications using functions, files and exception handling, list and tuples.

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Employability aspect: A programming language used for Artificial Intelligence.

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Na				Autonomous College Affiliated to Osmania University								
Na	TEACHING PLAN 2019-20											
Name of the Faculty:Department:Year/Semester:No. of Classes per Week:M AmithaComputer ScienceIII/VI sem2hrs/Theory												
Learning Obj To understa To understa	earning Objective: o understand the im pact of E-Com merce on Business Models and E DI. o understand Risks of Insecure Systems, Risk Management and E-Payment Systems.											
S.No	Month	Month & Week	Units	Syllabus	Additional Input/Value Addition	Teaching Method	Student/ Learning activity					
1		December 1st Week	1	E-Commerce: Introduction -Definition of E-Commerce, Definition of E-Business, potential benefits of E- Commerce		Chalk and black board.	•					
2	D e c	December 2nd Week	1	Impact of E-Commerce on Business Models Overall Business and E-Commerce Goal Congruence	Debate on models	Chalk , black board and LCD presention						
3	e m b e	December 3rd Week	1	The Impact of E-commerce on the Value ChainThree Pillars of E-Commerce EDI- Introduction, Traditional EDI Systems		Chalk , black board and LCD presention						
4	e r	December 4th Week	1	The Origin of EDI, Non-EDI Systems, Value Added Networks (VAN), .		Chalk , black board and LCD presention	presentations by students					
5		December 5th Week	1 .	Partiall y Integrated EDI Systems, Fully I ntegrated Systems, Benefits of EDI Systems	Debate	LCD presention						

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6		January 1st Week	2	The ICDT Business Strategy Model		LCD presention	presentations by students
7	J a	January 2nd Week	2	Risks of Insecure Systems and Risk Management	Debate	LCD presention	presentations by students
8	n u a	January 3rd Week	2	E-Com merce Payment Mechanisms		LCD presention	presentations by students
9	r y	January 4th Week	2	Types of payment Mechanism		LCD presention	
10		January 5th Week		Risks of Insecure Systems and		LCD presention	presentations by students
11	F	February 1st Week	2	Risk Management: Introduction	Debate	LCD presention	
12	b r	February 2nd Week	2	SET Protocol		LCD presention	presentations by students
13	u a r	February 3rd Week	2	SET Protocol, Magnetic Strip Cards		LCD presention	presentations by students
14	y	February 4th Week	2	Smart Cards. E- Checks	Debate	LCD presention	presentations by students
15	March	March ¹ 1st week	2	E-Cash and other types	Debate	LCD presention	presentations by students
Learning (• Student •Student v •Employal	Outcomes: will be able will be able bility aspec	to analyse the impa to analyze the Risks t: Business Analyst.	ict of E-C of Insec	Commerce on Business Models and EDI. cure system, Risk Management and Online Payment syst	em.		
A	Y					a Manuar India - Saran - Sarah Kanada ang Kanada ang Kanada ang Saranga ang Saranga ang Saranga ang Saranga ang	
- St						na fazilen er eren, forenterenen genera alberenherrenet fondenet herren foren. Herreta (*12007) als 1991ta ann-ensetzetzetzetzte ondere eren zum eren (*	
		n an				ge (generalises and sense) som typer i som overen strand have bland byggen (føre i 1999). Det et som over Af den en en er som skonsten et over og 1992 at defense og 1999 och 400 to 1990 at 1990 at 1990 at 1990 at 1990	

				Bhavan's Vivekanada colle Department of Computer Sci	ege ience						
Na	me of the F M Amith	aculty: na	De Com	epartment: Year/Seme outer Science III/V	ster:	No. of Classes (1hr Theory)1 h	per Week: Ir Practicals				
Learning o To introdu To familia To unders To learn a	saming Objective: p introduce Spreadsheet formulas and functions. p familiarize students with formatting, linking and protecting worksheets. p understand the usage of pivot tables, conditional formatting and data validation in Spreadsheet. p learn about Table creation, Query creation, Form wizard and Report wizard in Base. Program: BSC (computer science)										
SNo	Month	Month & Week	Units	Syllabus	Additional Input/Value Addition	Teaching Method	Student/ Learning activity				
1		July 1st Week		Basic Introduction to Excel Basics of Excel, Formatting of Worksheets		LCD presentation					
2	J	July 2nd Week	U N	Formulas in Excel,Relative, Absolute and Mixed Cell References		LCD presentation					
3	u I	July 3rd Week	T	Different types of Functions in Excel		LCD presentation	exercises solved by Students				
4	У	July 4th Week	1	Different types of Charts in Excel	usage of various Charts in Excel	LCD presentation					
5		July 5th week		Linking between Sheets, Protection of Worksheets, Give Permission to Read/Write some area of the Sheet		LCD presentation					
6	A u	Aug 1st Week	U N	Filters and Sorting (Advanced Filters)	exercises solved by Students	LCD presentation					
7	g u	Aug 2nd Week	I T	Pivot Tables and Pivot Charts,		LCD presfintation	Exercises sheets				
		Ar	-								

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8	s t	Aug 3rd Week	2	Data Validation,Conditional Formatting		LCD presentation	
9	August	Aug 4th Week		Conditional Formatting		LCD presentation	
10	August	Aug 5th Week		Macros			
11	S e	Sep 1st Week	U	What if analysis		LCD presentation	
12	p t	Sep 2nd Week	IN I	Goal seek, Data Table		LCD presentation	
13	e m	Sep 3rd Week	т	lookup (), vlookup (),		LCD presentation	
14	b e r	Sep 4th Week	2	hlookup () functions	exercises solved by Students	LCD presentation	
15	October	Oct 1st Week		Exchange (copy, import, export) data between Excel and Access.		LCD presentation	Exercises sheets

Get knowledge about Spreadsheet formulas and functions.

Be familiarized about formatting, linking and protecting worksheets.

✓ Be able to prepare pivot tables, conditional formatting and data validation in Spreadsheet.

✓ Be able to learn Table creation, Query creation, Form wizard and Report wizard in Base

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L.		a - "		Sainikpuri, Secunderaba	ad-500094			
Name of the Faculty: N.BHASKAR				Department: Computer Science	Department: Computer Science Year/Semester:		s per Week: / Practicals)	
Learni •To lea •To lea	ing Object arn Pythor arn loopin	tive: n programming g statements an	g featur nd func	res and conditional statements tions	na / n n = − − −			
Progr	ram: B.S	С		Subject: GI	E - BASICS OF	PYTHON		
SL. NO.	. MONTH	MONTH & WEEK	UNITS	SYLLABUS	ADDITIONAL INPUT/VALUE ADDITION	TEACHING METHOD	STUDENT/LEARNIN G ACTIVITY	
1		JUL WEEK 1	JUL WEEK 1		Introduction to Python Programming, Decision Structures and Boolean Logic. Inlroduction to		Chalk & black board	
2	J	JUL WEEK 2	2	Python Programnring: How a Program Works, Using Pylhon,	Exercise by students	Chalk & black board		
3	u 1	JUL WEEK 3]	Program Development Cycle, Input, Processing		Chalk & black board		
4	У	JUL WEEK 4]	and Output, Displaying Output with the Print Function,	Exercise by students	LCD Projector		
5	1	JUL WEEK 5		Comments, Variables,		LCD Projector		
6		AUG WEEK 1		Reading Input from the Keyboard.	Exercise by students	LCD Projector		
7	A u	AUG WEEK 2		Performing Calculations (Operators, Type convcrsions. Expressions), More about Data Output.		LCD Projector		
8		AUG WEEK 3		Decision Structures and Boolcan Logic if, if-else. if-elif- else Slatements.	Exercise by students	LCD Projector		
9	t	AUG WEEK 4		Nested Decision Structurcs, comparing Strings. Logical Operators	Test in Unit-1	LCD Projector		
10		AUG WEEK 5		Boolean Variables.				

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11	S e	SEPT WEEK 1	N.	Repetition Structurcs: Introduction, while loop, for loop, Calculating a Running Total. Inpur Validation Loops, Nested Loops.	Exercise by students	LCD Projector
12	p t e	SEPT WEEK 2		Functionsi Introduction, Defining and Calling a Void Function, Designing a Program to Use Functions.		LCD Projector
13	m b	SEPT WEEK 3	п	Local Variables, Passing Arguments to Functions		LCD Projector
14	e r	SEPT WEEK 4		Global Variables and Global Constants, Value- Returning Functions-Generating Randorn Numbers	Exercise by students	LCD Projector
15	Oct	OCT WEEK 1		Writing Our Own Value-Returning Functions. The math Module, Storing Functions in Modules.	Test in Unit-2	Chalk & black board

. Acquire knowledge on python programming features and develop applications using conditional and looping statements.

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. Develop applications using functions, and modules

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. Employability aspect: A programming language used for Artificial Intelligence.

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BHAVAN'S VIVEKANANDA COLLEGE OF SCIENCE, HUMANITIES AND COMMERCE Sainikpuri, Secunderabad-500094 Department of Computer Science									
TEACHING PLAN 2019-20									
Name of the Faculty: KVB Saraswathi K.Srinivas Rao N Sharon Rosy D. RAMAKRISHNA	Department: Computer Science	Year/Semester: III/II (VI SEM)	No. of Classes per Week: 3 Hrs Theory & 4 Hrs Practicals						
Learning Objective: Learn to design static web pages. To Learn CSS.									

Learn to design dynamic web program Learn about web browser, web servers and case study.

	Р	rogramme	:B.Sc ·	-MSCS-A	PAPER TITLE: Web Technologies			
S.No	Month	Month & Week	Units	Syllabus	Additional Input /Value Addition	Teaching Method	Student/ Learning activity	
1	November	November 5th Week		UNIT-I: HTML: Introduction, Structure of HTML page, Formatting Tags	Networking, internet, Web, protocols	Chalk and Board	Basic Design of Web	
2	D e	December 1st Week	1	Physical and Logical Tags, Font Tags, Heading Tags, Presenting and Arranging text tags, Images	Formatting overall Web Content	Chalk and Board	More Design Heading Tags	
3	c e	December 2nd Week		Hyperlinks, Lists	alink , vlink, link of body attributes	Chalk and Board	Linking Section bewteen Webpages	
4	m b e	December 3rd Week		Tables UNIT-II: More Html & CSS: Frames	Images in tables & Nested frames	Chalk and Board	Spanning of Cells	
5	г	December 4th Week		Multimedia Tags (Object, Embed), Forms	Sound, Audio and Video, Form Controls	Chalk and Board	Plugins	
7		January 1st Week	2	CSS introduction and types of style sheets	Comapre HTML with CSS	Chalk and Board	Styles in Html	
		1	u/	Not. D. Banaty a				

8	J	January 2nd Week		Properties and Values of css (font, background, colors, text & boxes)	Text, Font , Boxes more stylish values	Chalk and Board	
9	a n u a	January 3rd Week		UNIT-III: JAVASCRIPT: Basics, variables, dialog boxes	Data types, Printing Statements in Javascript	Chalk and Board	Dialog boxes for User Intercation
10	r y	January 4th Week	3	String functoions, Mathematical functions,	String Manupiltaion Examples,	Chalk and Board	Practically Developed Examples
11		February 1st Week		Statements ,Operators, Built in Array functions	Looping, Conditional Statements, Array functions Sort, Push & Pop etc	Chalk and Board	Practical Examples on Statements, Operators,arrays
12	F	February 2nd Week		UNIT-IV: Built in Objects: document, window, Browser	Object & Property	Chalk and Board	More Dynamic Interactivity
13	b r	February 3rd Week		Events	Event Handling, Compare Static HTML & DHTML	Lab Assignemt Work	Mouse & Form events
14	u a	February 4th Week	4	Usefull Software: Web Browsers, Web Servers	Types of browsers, Server Types	Chalk and Board	Apache, Tomcat Servers
15	r y	March 1st Week		The plan, The data	Case Study about Webpage	Chalk and Board	More Creative Web Plan & Design

Students will be able to design static web pages

Students can create webpages using style sheets and also design Dhtml web pages students interaction with web browsers, web servers and case study

p/ D. Banakusha

					BHAVAN'S VIVEKANANDA COLLEG	E		
					TEACHING PLAN 2019-20			
	Name of th K.PADM S.RAM M.AM K.VAG	e Faculty: APRIYA IANA ITHA DEVI	Department: Computer Science		Year/Semester: III/VI		No. of Classes per Week: 3 hrs Theory/4 hrs Practical	
Learn To im To im To im To ha	ing Objective: part knowledge o part knowledge a part knowledge a ve knowledge abo	f layers in networking. bout physical layer alo about the functionaliti out different Routing d	ong with i ies of dat evices an	ts operations. a link layer and d algorithms.	its operations.			
	Pro	gram: B.Sc (MPCs	,MECS,	MSCs)		Paper	litle: Computer Netw	orks
S.No	Month	Month & Week	Units		Syllabus	Additional Input/Value Addition	Teaching Method	Student/ Learning activity
1	November	November 5 th Week	U	Introduction:D components, L Transmission n	ata communication and its ine configuration,Topologies, nodes	Simulation models	Chalk and board	
2	D	December 1 st Week	N I	Categories of r	networks, OSI/ISO Reference Model	Animation videos	Chalk and board and LCD presentation	
3	e c	December 2 nd Week	т -	Layered Archit	ecture		Chalk and board and LCD presentation	
4	e m b	December 3 rd Week	1	Functions of la	yers-Protocols	Importance of Protocols	Chalk and board	Practical knowledge about media
5	e r	December 4 th Week	U TCP/IP Referen		nce Model	Comparision between OSI/ISO and TCP/IP	Chalk and board and LCD presentation	
6		January 1 st Week	т Т - І	IP Addressing &Class E(range	System:Class A,Class B,Class C,Class D and usage)	Example for identifying the class of IP addresses in various organization	Chalk and board and LCD presentation	Example problems on IP Addressing
7	J	January 2 nd Week	U	Multiplexing:F Division Multip	requency-Division Multiplexing, Time- blexing	Animation videos Real- time applications	Chalk and board and LCD presention	-
					At some.	M		

8	n u a	January 3 rd Week	N I T	Error Detection and Correction:Types of errors,VRC,LRC,CRC,Checksum	Problems	Chalk and board and LCD presentation	Example problems
9	r Y	January 4 th Week	1	Transmission media:Guided Media-Twisted pair cable,coaxial cable,optical fiber,Unguided Media- Satellite communication and Cellular telephony.	Application areas	LCD presentation	
10		January 5 th Week	U N	Data Link Control: Line Discipline- ENQ/ACK,Poll/Select		Chalk and board and LCD presentation	
11		February 1 st Week	1 T -	Flow Control-Stop and wait,Sliding window ,Error control-Stop and Wait ARQ,Sliding Window ARQ,GO- back-n ARQ	Animation videos	Chalk and board	Class Activity
12	F e b	February 2 nd Week	1	Selective-Reject ARQ. Local Area Networks:Introduction to IEEE 802 Ethernet-CSMA/CD,Implementation,Token Ring,Token Passing,Implementation.		LCD presentation	class quiz
13	r u a r	February 3 rd Week	U N	Networking and Internetworking Devices:Repeaters,Bridges,Routers,Gateways, Brouters,Switches.	Real time images	LCD presentation	
14	У	February 4 th Week		Routing Algorithms, Distance vector Routing Algorithm, Link State Routing Algorithm. Switching: Circuit switching, packet switching, message switching.		Chalk and board and LCD presentation	Example problems on Routing
15	March	March 1 st week	•	Revision		Chalk and board and LCD presentation	

• Students would have learnt fundamental concepts and terminologies in networking, seven layers of OSI model and digital transmission.

• Students would have learnt different interfaces along with their functionalities and know about multiplexing techniques(FDM,TDM) and Error Detection methods and correction methods.

•Students would have learnt how data link layer is implemted at local area networks and get familiarized with flow control and error control mechnisms at data link layer.

•Students would have learnt Routing Algorithms.

		BHAVAN	'S VIVEK	ANANDA COLLEGE OF	SCIENCE, HUMANITIES A	ND COMMERCE Sainikp	uri, Secunderabad-500094										
					TEACHING PLAN 2019	-2020											
Progr	am:	MSCS-	A,MS	SCS-B,MSCS-A	A Subject: GUI	Programming u	sing JAVA										
Namo K F B.	Name of the Faculty: K PADMA PRIYA B.Divya Rekha			Department: Computer Science	Year/S III	emester: I/VI	No. of Classes pe (2 hrs Theory / Pr	r Week: 'acticals)									
Learning (To learn ap To learn sw	Objective plets and ving comp	event handlir ponents.	ig mechan	isms in applets.	1) Family of the set			a name and some a									
S.No	Mont h	Month & Week	Units	Syl	llabus	Additional Input/ Value Addition	Teaching Method	Student/ Learning activity									
1	De D	December 1st Week		Applet class-Two Types of	f Applets, Applet Basics.		Chalk and board and LCD presentation										
2	e c e	December 2nd Week			Applet Architecture, an Ap Display Methods.	oplet Skeleton, Simple Applet		Chalk and board and LCD presentation									
3	m b e	December 3rd Week		Display Methods, Request	ing, <applet> Tag.</applet>		Chalk and board and LCD presentation	Practical Example programs									
4	r	December 4th Week		Passing Parameters to App	lets.	Real-time examples	Chalk and board and LCD presentation	Practical Example programs									
5		December 4th Week	U N	U N	U N	U N	U N	U N	U N	U N	U N	U N	J using Status Window,getDocumentBase() and J getCodeBase().		Real-time examples	Chalk and board and LCD presentation	Practical Example programs
6		January 1st Week	т -	Event Handling-Two Even	t handling Mechanisms	Real-time examples	Chalk and board and LCD presention										
7	I January 2nd Week J	Delegation Event Model - Interface.	Event Classes- Event Listener	Real-time examples	Chalk and board and LCD presentation	Practical Example programs											
8	a n u	January 3rd Week		AWT Controls: Labels, Bu Repainting.	uttons, TextField, TextArea.	Real-time examples	LCD presentation	Practical Example									
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9	a r y	January 4th Week		CheckBox, CheckboxGroup, Handling Mouse Events, Handling Keyboard Events.	Game-Related Applications	LCD presentation	Practical Example programs
10		January 5th Week		A Simple Banner Applet. Improving Banner Applet.		LCD presentation	
		February 1st Week	UNIT-II	Introducing Swing-The Origin of Swing, Swing is built on AWT, Two Key Swing Features, MVC Connection,Components and Containers, Swing Packages, A Simple Swing Application.	Comparision between AWT and Swing(Live examples)	LCD presentation	
12	F e b	February 2nd Week		Event Handling, Create a Swing Applet. Exploring Swing - JLabel and Imagelcon, JTextField	Live Example Programs.	LCD presentation	Practical Example programs
13	u a r	February 3rd Week		Swing Buttons - JScrollPane, JButton, JToggleButton, JCheckBox	Example Programs.	LCD presentation	Practical Example programs
14	у	February 4th Week		JRadioButton, JTabbedPan, JList, JComboBox, JTable.	Example Programs.	LCD presentation	Practical Example programs
15		February 5th Week	UNIT-I& UNIT-II	Revision		LCD presentation	
Learning O Develop p Develop p E Develop p E Employat	outcome programs program bility asp	s: using applets s using swing bect: Server Si	and event componen ide Prograr	handling mechanisms in applets. ts. n Developer.			
		2019					

/#	В	HAV	AN'S V	IVEKANANDA COLLEGE OF SCIENC	CE, HUMANITIES	AND COMME	RCE
				TEACHING PLAN 201	.9-2020		
N	lame of the N.BHAS	e Facult SKAR	y:	Department: Computer Science	Year/Semester: III/VI	No. of Classes per Week: (2 hrs Theory / Practicals)	
Learning •Students •To unde	Objective are able t rstand the	e: to unde e usage	erstand ba of scanne	nsics of multimedia tool objets. d images, animate and implement effects to proc	ess for imteractive mult	imedia applications.	
Program	n: B.SC		1	Subject: I	MULTIMEDIA WIT	ГН GIMP	
SL, NO.	MO H d WI	ONT & EEK	UNITS	SVLLARUS	ADDITIONAL INPUT/VALUE ADDITION	TEACHING METHOD	STUDENT/ LEARNING ACTIVITY
1	DEG	C EEK 1		Introduction to digital image Editing : Characterstics of pixel images,		LCD Projector	
2	DE0 WE	C EEK 2		Screen resolution colors, import images.		LCD Projector	Exercise on similar problemsl
3	DE WE	C EEK 3		The working environment, opening, setting and operating images.		LCD Projector	
4	DE WE	C EEK 4		Selection Tools : Polygon Lasso, scissor selection, rotating image.	Working with few websites and practice	LCD Projector	Exercise on similar problemsl
5	DE	C EEK 5	1	Cropping settings, resolution, blur & fiter		LCD Projector	
6 7	JAN WE	N EEK 2		Hue and saturation. Dust and scratches, healing, cleaning tools. Save image in compression mode.	Image extraction and practice with topics	LCD Projector	Student exercise with implementation
8	JAN WE	N EEK 3		Working with layers & colors		LCD Projector	
9	JAN WE	N EEK 5		dialog layer, layers menu. Selecting area by color, deleting color replacing, multicolor.		LCD Projector	
11	FEI WB	B EEK 2	п	Blend tool, text tool, path operations.	Image extraction and practice with topics	LCD Projector	Student exercise with implementation
12			п	Transformation of path		0	λ.

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13	FEB WEEK 3		Creating liht effects, with brushes & filters.		LCD Projector	
	FEB	7	Creating graphical effects using colorize functions	Image extraction and		Student exercise with
14	WEEK 5		on images.	practice with topics	LCD Projector	implementation
	MAR		Practicing real world application development	Image extraction and		Test & assignment on
15	WEEK 2		with few websites design.	practice with topics	LCD Projector	Unitwise problems.

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Outcomes

Can create, edit and modify simple image file with various extensions.

Can implement filter and graphical effects for selected page.

Employment opportunity:freelance image editor

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